

Welcome to the Multi-Age Preschool Room

Listed below you will find some information we would like to share with you as your child enters the Multi-Age Preschool Room. If at any time you have any questions, please do not hesitate to ask your child's teacher. All students have one primary teacher and many students share sessions with at least two teachers when you start including the teachers that teach the weekly specials. Mrs. Huss and Ms. Stinson are the two Multi-age teachers. Your child will be assigned one of them as a primary teacher based on their scheduled attendance. They each have their own classrooms and share the large room for snack, lunch and sensory activities.

The Multi-Age Preschool program provides your child(ren) with the opportunity to learn and grow in an environment that combines both structured and free-play learning styles. We welcome children ages of 3-5 years. Lesson plans are created following Indiana State Standards to prepare children for Kindergarten, with the necessary adjustments to suit all ages. There are many themed lesson plans implemented throughout the Multi-Age weekly Bible story. We exercise both fine and gross motor skills daily. The Multi-Age room helps children explore a variety of teaching/learning strategies to ensure they find a good fit. Listed below are a few of the main components we use to ensure that each child obtains these skills while at Faith Lutheran Preschool.

Specials: All lesson plans are made to include all specials (listed and described below) as well as Holidays and Multi-cultural awareness.

Chapel Time: A relationship with Jesus is very important at Faith. During Chapel Time we will discuss Bible Lessons, sing and relate Bible stories to present day life and situations. Preschool teachers and the pastors take turns leading Chapel every morning.

Science: is taught by Mrs. Huss twice a week. Your child will attend a Monday or Tuesday class depending on their age and schedule. Children are able to explore and experiment with many interesting facts, fictions and theories, while learning something new and exciting each week.

Music: is taught by Mrs. Faulkner twice a week. Rhythm, pitch, following instructions, and teamwork are just a few things children learn during music. It is amazing how quickly they learn the songs they are practicing, and how much they enjoy performing for their parents at our Spring and Christmas Concerts.

Art and Literacy: is taught by Ms. Stinson twice a week. Children will make a craft or play with sensory related objects while learning about the letter and/or number of the week. Art is a great way for a child's personality to shine!

Socialization: During your child's time at Faith we all become family. Between seeing each other's children, church functions, school activities and play-dates, you will come to think of Faith as your extended family. We work hard to promote relationships, communicating feelings with words, and social interactions that help your child treat peers equally.

Free Play: In the Multi-Age room, we believe free play and child directed play are crucial to a child's growth. Children learn many things when they are in control of their play time. Upon visiting the classroom may find a child pushing a baby around in a stroller talking about a trip to the store (nurture), or a child working on a toy car because something is broken (interest or self-help skills). During free play some children will be working individually on a task or in small groups with their teacher to complete an activity.

Social/Emotional Development and Self-Help Skills: Your child's social and emotional development is very important during their preschool years. They need to obtain self-help skills to learn to become dependent. At Faith, we create many lesson plans, activities and games to teach children about how the world works outside of our building. We talk about and act out appropriate ways to express ourselves, how to talk about emotions, especially the ones that are hard to verbalize. The combination of all of these efforts helps them foster healthy friendships with their peers.

Parent Teacher Communication: Our job is to teach them the necessary skills and behaviors to succeed, while fostering a strong, Christ-like relationship with their peers. Communication is key to ensuring we are all working together. Please never hesitate to voice a question or concern.

It at any time you need to contact Ms. Stinson or Mrs. Huss, please do not hesitate to text, call or email:

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